

## **Terrington C of E Primary School**

### **Weekly bulletin Friday 18th September 2026**



Good morning everyone,

I hope you have all had a wonderful week!

We have enjoyed our first swimming lesson of the academic year this week in KS1 and KS2, we can't wait to continue our learning next week! EYFS have loved making the most of the nice weather learning outside as they get to know themselves and the environment around them. Brilliant work everyone!

#### **Harvest Service Donations**

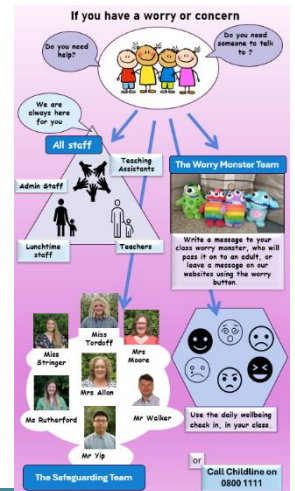
We are working along side our local church to collect donations of tea, coffee, toiletries and tinned food for the local food bank. Donations for this can be brought in on the morning of the service where we will take these down to church to display on the day. Thank you for your continued support.

#### **Safeguarding Information**

Please see our safeguarding poster that is displayed around the school to remind our school community how they can report any worries or concerns that they may have. These help pupils to feel confident with how to report a worry or concern and who our designated safeguarding leads are around school.

Have a wonderful weekend everyone!

Thanks,  
Miss Tordoff  
Head of School



**Stillington Community  
Primary School**



**Terrington Church of  
England VA Primary School**

#### **Wow Class work**

##### **Class 1 -Miss Skilling EYFS/KS1**

**This week in EYFS we have been looking at our pictures of when we were babies. We were having lovely discussions about who is in our family. In KS1 we have been learning all about materials in science and have been sorting different objects based on what they are made out of.**



##### **Class 2 -Ms Rutherford KS2**

This week we have enjoyed having our photographs taken by the visiting photographer- we hope you like our poses! We have also enjoyed getting back into the swimming pool at Terrington Prep School and remembering or building our PE skills. We also look forward to seeing how our entries do in the village show. Homework: Please refer to the homework menu that is stuck in their homework books, not the one that was sent in the previous term update as there are some differences.



#### **Parent News**

##### **Harvest Festival.**

On Friday 25<sup>th</sup> September 2:30 we will be celebrating our harvest festival with the local parish at the church. All are welcome to come to celebrate Harvest time, join in singing and listen to some bible readings. This will be followed by tea and cakes in the church, and we would love to see you there.

##### **Swimming Lessons**

It was wonderful to see the children jumping back into the pool with water confidence and to watch some of the younger children take their first splashes in the water, despite it being a little overwhelming. Swimming will continue on Mondays this half term for all KS2 children. Following their swimming assessment today, the KS1 children will be split into 2 separate groupings, due to pool safety ratios and water confidence. One group will swim on Mondays up until half term, and then after half term, the other group will swim; providing children the opportunity to develop their water confidence and skills. Miss Skilling will make a note in their planner to tell you which group they are in.

## PSHE Curriculum review and Autumn term 1

We would like to say a huge thankyou to parents who have contributed towards our PSHE curriculum. We value your feedback and appreciate you sharing this with us. Please find attached the finalised PSHE Curriculum.

### Autumn term 1 learning

In EYFS, pupils are learning about: **Recognising our environment.** This unit focuses on following rules and respecting ourselves and others.

In KS1, pupils are learning about: **Making friends: playing and learning together.** This unit explores how to listen, share, work cooperatively, and when and how to ask for permission. Pupils learn about friendships, including falling out and how to recognise bullying.

In Year 3/4, pupils are learning about: **Me, my friends and belonging**

This unit explores themes of personal identity and friendship. Pupils learn ways to make others feel welcome and included.

In Year 5/6, pupils are learning about: **Friendships, stereotypes and bullying** This unit explores respectful relationships and what to do about bullying. Pupils learn how to recognise and challenge stereotypes and prejudiced or extreme views.

If parents would like to view any of the materials used, please speak to your child's class teacher.

### Reception Baseline Assessment

Over the next coming weeks, we will be conducting the Statutory Reception baseline assessment which is required to be completed within the first 6 weeks of a child starting reception. This will be completed in school individually with your child's class teacher. For more information, please find below the DfE guidance for parents.



**Reception baseline assessment:**  
information for parents

Standards & Testing Agency

#### Reception baseline assessment

**Do you have a child starting reception class?**

If so, your child will participate in the reception baseline assessment (RBA) within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

**What is the RBA?**

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school.

**What does participating in the RBA mean for my child?**

The main purpose is to create a starting point to measure the progress schools make with their pupils. It is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. The RBA gives your child valuable one to one time with their teacher at an early stage, helping them to understand your child better. It provides a helpful snapshot of your child's skills and abilities when they enter reception, allowing teachers to support your child in the most appropriate way.

**How will the RBA benefit me as a parent?**

When your child reaches year 6, the end of key stage 2, you will be able to see how well the school has supported your child's year group during their time at primary school, compared to other schools nationally. The progress of individual pupils will not be reported.

**How do I prepare my child for the assessment?**

You do not need to do anything to prepare your child for the assessment. Your child is unlikely to even know that they are taking part in an assessment when they are completing the tasks.

**What if my child cannot access the assessment?**

Your child will complete the assessment by:

- using a touchscreen device
- answering questions verbally with the teacher
- working with materials given to them by the school

The assessment has been designed to be inclusive and accessible for as many children as possible. This includes those with special educational needs and disabilities (SEND).

To support your child's assessment, teachers can:

- pause the assessment at any time if your child needs a break
- make adaptations based on your child's needs
- follow guidance to support children with specific needs, including those with visual and hearing impairments
- choose the most appropriate format based on your child's needs

There may be some circumstances in which it will not be appropriate for a pupil to take the assessment. If you have any concerns about your child accessing the assessment, you should discuss this with your child's school.

**How will the data be used?**

The Department for Education uses the assessment data when your child has reached the end of year 6, as a baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, schools or other external bodies. There will also be no published scores at pupil, school or national level.

You can find more information about the personal data we collect, process and store for the RBA in our [privacy notice](#)<sup>1</sup>.

1. [www.gov.uk/government/publications/reception-baseline-assessment-privacy-notice](https://www.gov.uk/government/publications/reception-baseline-assessment-privacy-notice)

**Will I receive feedback on my child's assessment?**

Your child's teacher will receive a set of statements, which provide a narrative description of how your child performed in the assessment. Schools can choose whether to share these with parents as standard, but they must provide them to you on your request.

**For more information**

Your child's teacher will be able to answer any questions about the RBA. For more details, you can also visit [www.gov.uk/STA](https://www.gov.uk/STA).

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Reception baseline assessment: information for parents  
Electronic version product code: STA05900716 ISBN 978-1-78627-046-8

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| Dates for the Diary              |                                             |
|----------------------------------|---------------------------------------------|
| Individual school photos         | Friday 18 <sup>th</sup> September           |
| Harvest Festival                 | Friday 25 <sup>th</sup> September at 2:30pm |
| Sports Enhancement Day           | Friday 2 <sup>nd</sup> October              |
| End of term – Last day of school | Thursday 22 <sup>nd</sup> October           |
| Start of term – First day back   | Monday 2 <sup>nd</sup> November             |

#### What should I do if I am worried about a child?

If you believe that a child is in immediate danger from significant harm, dial 999 to report it to the Police.

#### How do I make a referral?

Referrals can be made via the universal referral form or following an Early Help Assessment. Both can be located on North Yorkshire Safeguarding Children Partnership website: <https://www.safeguardingchildren.co.uk/professionals/forms-and-tools/>

Urgent referrals can be made via telephone to the Customer Resolution Centre on 0300 131 2 131 or alternatively call the NSPCC Helpline: 0800 800 5000 or email: [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk)