

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£6930
Total amount allocated for 2022/23	£16250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No Y6 cohort this academic year
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8930 35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable pupils to gain a wide experience of a range of sports and create lots of opportunities for a healthy lifestyle. Keeping physically active will compliment and supplement the school's approach to mental health.	PE coordinator to continue and monitor and support ½ hour sessions per day of PE with clear long term plan and differentiation to ensure progression through the year groups.	ATA level 5 2½ hours per week alongside teachers £2000	Teachers benefit from CPD from level 5 ATA Strong PE leader who develops the PE curriculum.	Long term plan and support will ensure sustainability into the future. £2000	
To explore and develop outdoor provision for social times to encourage active participation in exercise	Explore options for enhancing outdoor areas at each school	£6930	Outdoor provision stronger and more inviting	PE and playtime provision improved	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent	Implementation		Impact		£1200 5%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children see PE as a high profile part of the school curriculum	Sports visitors and visits to sports facilities to be included in the curriculum (PE enhancement days)	£1000	Children to meet different sporting people and take part in their activities. Children experience a wide variety of sports	To give children a wide range of opportunities.
To encourage year 5/ 6 to be sports leaders	Training for Y5/6 children to lead sports activities at playtimes and lunch times Year 6 children to lead activities in PE with the support of the adult	£200	Other children to leaders as role models.	Future sports coaches

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7700 33%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with class teachers/support staff to upskill and improve confidence in teaching and planning PE during lessons.	Coach and PE Coordinator to work alongside staff to help upskill their knowledge.	Total sports PE coach ½ day per week £3900 ½ a day per week to release key staff for	High quality PE taught in school which all children can access	Staff will feel confident to deliver a strong PE curriculum.

		CPD with coach £3800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4000 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take in to consideration what all stakeholders including the children would like to take part in and explore these opportunities.	To give children a wider variety of sporting opportunity through our PE enhancement days.	£2000	A list of sports to be included for sports enhancement days and visits to different sporting facilities	To be reviewed annually
To ensure all children when leaving Y6 can swim 25m	Extra swimming sessions for weaker swimmers from vulnerable families	£2000	Children to gain confidence in swimming	Children effectively swimming when they leave y6

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2700
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children take part in competitive sports alongside local schools	Join and take part in Malton Secondary PE partnership sport competitions	£500 joining fee Transport £2200	Children enjoying sports Children gaining an understanding of team spirit	Team spirit Love of sport Resilience

Impact	Next Steps
<ul style="list-style-type: none"> - All children have taken part in competitive sports against cluster and federation schools regularly - Children have benefitted from high quality P.E daily in school and weekly with a qualified coach - All stakeholders have been involved in decisions on sporting activities to undertake - Playtime provision has been enhanced by resources purchased and playtime engagement has improved - Extra swimming sessions for KS2 to be undertaken in next academic year due to unforeseen increased prices of transport this academic year - Year 5/6 children have undertaken sports leader training and facilitated activities for younger children increasing sports participation across schools - Children have had opportunity to take part in extra curricular sports activities - A wide range of sports undertaken beyond the national curriculum expectations 	<ul style="list-style-type: none"> - Further develop meadow in order to increase use for sporting activities - Teacher CPD from a qualified sports coach - Embed progression and sequencing of the curriculum - Undertake visit to a sports stadium - Extra swimming for children unable to swim 25m - Further develop extra curricular sporting activities

Signed off by	
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Date:	4 8 22
Subject Leader:	Louisa Cooke
Date:	4 8 22
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Date:	