

Message From Head Of School

Dear Parents/carers,

We have had yet another busy week at Terrington school! From looking our best on photo day to exploring flowers in the outdoor area, our pupils have had an incredible week.

KS2 especially loved the visit from the Richard Shephard Foundation where they explored: pulse, beat and different instruments learning all about timing, collaboration as well as fine tuning their listening skills. We are currently looking into fund-raising ideas to help support with this project which we would love parental support with. If anyone has any ideas or can offer help with fundraisers or grants, please email the school office.

We are looking forward to our open afternoon on Friday 27th 1:30pm-3:30pm and Monday 30th 4pm-6pm where we will welcome parents, potential parents and the community into our school to see the amazing work that takes place at Terrington.

I hope you all have a lovely and restful weekend!

Kind regards,
Miss Tordoff

Policy updates

Child protection policy, attendance policy, anti bullying policy and behaviour policy in line with DFE guidance at our most recent full governing body meeting. They can be found on the policy page of our website.



Open events at Terrington C of E school

Friday 27th 1:30-3pm and Monday 30th September 4-6pm



In the heart of the Howardian hills, in an area of outstanding natural beauty, Terrington school boasts an inclusive learning environment that challenges and supports pupils of all abilities to make good progress through a personalised and creative curriculum. We have an excellent adult-pupil ratio across our Early Years, KS1 and KS2 classes.



With calming classrooms, a dedicated library, excellent enhancements and a beautiful outdoor space including a forest school area, Terrington has everything to offer at our Ofsted 'Good' school. At Terrington, 'Pupils thrive at this friendly, happy school' and 'staff have good relationships with pupils' - Ofsted 2023



North Back Lane, Terrington, York, YO60 6NS
8 miles from Strinsall, 4 miles from Sheriff Hutton
Contact us on: 01653 648340 or terrington.primary@fston-york.sch.uk to confirm your attendance.
Part of the FST Federation of Primary Schools and in collaboration with Langton Primary School.

Harvest Festival

On Monday 30th September, we will be celebrating our Harvest Festival at 2:30pm in the All Saints Church in the village. Please join us to listen to our readings, prayer and harvest themed songs. Everyone is welcome so please join us. Following the service there will be refreshments available at the school.



Asda Cashpot

We are signed up to Asda's CASHPOT FOR SCHOOLS please ask family and friends to choose Terrington C of E Primary School if you shop and use the Asda App please opt in.



Uniform

Can all uniform be named as we seem to have a lot of items of clothing being misplaced/lost.



WOW WORK

Miss Skilling EYFS AND NURSERY

This week in Class 1, we have been busy outside exploring the water tray and making potions! We have also been very creative in the creative area, using paint to make different colours and printing with different materials.



Mrs Rutherford KS1

We have had a wonderful week in class 2. We really enjoyed our photo shoot on the meadow with the photographer; I especially enjoyed giggling when they were asked to make silly faces. We have also enjoyed learning about the role of school council and have held a vote for who we think we would like to represent our class. Some children have been making extra effort with their homework too- look at their stunning collages.



Mr Marshall KS2

This week in class 3 we have been working hard in all our subjects. Some of us have mastered negative numbers in Maths, whilst others have been rounding to the nearest 100,000. We have also really enjoyed being creative to create some decorations for the upcoming Harvest festival.



INFORMATION

Reminder

If you are requiring a school pack up for the Enhancement Day (Tuesday 8th October) please let the school office know by Monday 23rd September 9.00am.

Consent is required to go on this trip this can be found on ParentPay Sports Enhancement Trip

Weds 25th Please remember your PE kits for Skate school (Key Stage 1 and Key Stage 2)

Supporting your child with conflict

One of the most valuable skills a child can carry into adulthood is conflict resolution. From simple playground fall outs to much more serious fights, handling these disagreements in a mature, constructive way can sometimes be uncomfortable and can also prove rather tricky. This is especially important to remember when it comes to children, who could be experiencing this kind of situation for the very first time.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**

The best approaches to conflict resolution are narrative. This means that rather than adults imposing their own solutions on young people who are not a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and can help them learn to manage their own disputes as they move towards adulthood.
- 2 ACTIVELY LISTEN**

Encourage to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other technical requirements. This can involve using a variety of verbal and non-verbal methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.
- 3 BE CURIOUS**

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking 'open-ended' questions that explore the issue at hand, don't try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to make their own choices, leading them to be curious about the other sides of a conflict, and thus being more willing to hear them out.
- 4 PROMOTE DIFFERENCES**

Children and young people may come from a range of different backgrounds and cultures or have particular characteristics which may cause them to see things from different angles. Having an understanding of cultural values which celebrates and embraces diversity in all things – including the diversity of opinions – means people are more likely to feel heard and understood.
- 5 BE SUPPORTIVE**

Observations may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. There could be nervous or anxious feelings even wanting to talk about it. Try not to create a space where all parties feel safe, welcome and wanted to share their views and thoughts if the conversation gets heated, to prevent anyone from saying something they might later regret.
- 6 MENTALLY PREPARE**

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare yourself and finding someone you can talk to. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're relaxed, and comfortable, and do the same for the young people involved. These may seem like 'trivial' factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**

Make sure you have all the facts, figures and details of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to re-examine any evidence that may exist or look for possible evidence during your preparation time.
- 8 STICK TO THE POINT**

Make the reason for, and purpose of, any challenge or conversation clear prior to setting them up. Try to be specific. Ask for a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Stick off with some suggestions, identifying what everyone can do to resolve the conflict.
- 9 BE SOLUTION FOCUSED**

It's often said that the art of diplomacy is about giving others options to climb down. This means the main aim of any meeting or conversation should be finding mutually acceptable and amicable solutions. Reason, calm, and care and people should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.
- 10 DON'T IGNORE OR AVOID CONFLICT**

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and retreat, and ultimately doesn't help the situation involved. Use this tip to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts points faced with resolving events.

Meet Our Expert
Catherine is a neurodivergent former SLCO and delivery teacher. She founded her company, Neurodiversity, to provide education for neurodivergent people, the wider world, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.

#WakeUpWednesday **The National College**

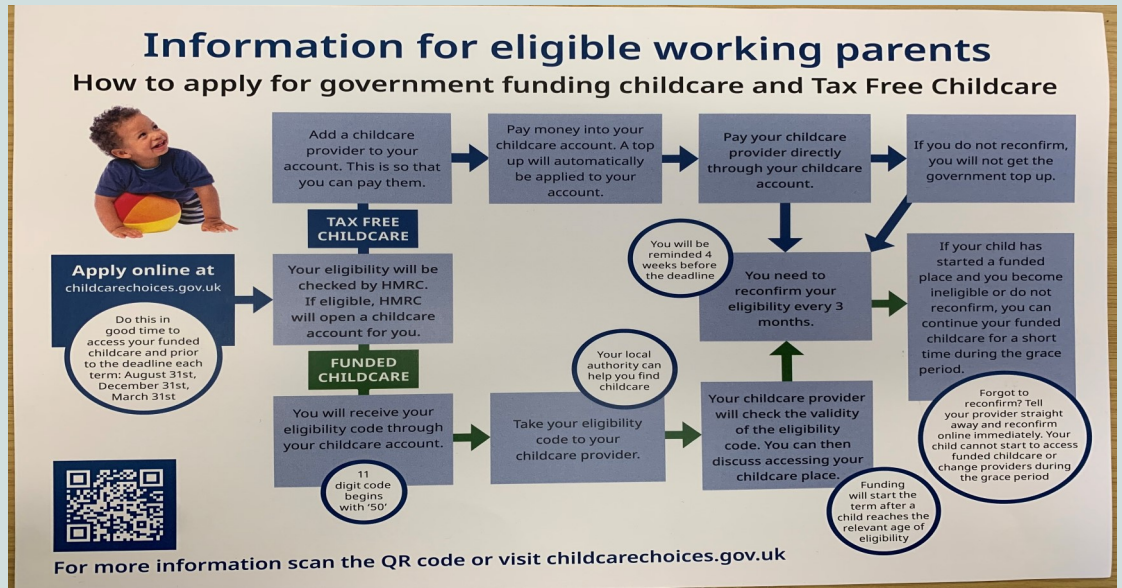
Source: See full reference list on guide page at: <https://www.thenationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

X @wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Use of this guide is at their own discretion, no liability is accepted. Current as of the date of v1.0.0. 1.08.2024

INFORMATION

How To Apply For Government Funding Childcare And Tax Free Childcare



North Yorkshire Council Information Leaflets

Has your child had their eyes tested yet?

This leaflet provides important information on looking after your child's eyes and booking an eye test for children

Children in North Yorkshire should visit an optician for a free eye test

When should you get your child a free eye test?
Ideally children should start having regular eye tests from the age of 4. But they can be tested at any age, even if they can't read or speak.

How do you book a free child's eye test?
Please book your child an eye test at an optician, even if you have no concerns about their vision. To do this contact your local opticians - use this link for local practices [Find an optician - NHS](#).

What will it cost?
Children under 16 are entitled to NHS-funded (FREE) eye tests. If your child needs glasses, they will receive a voucher to help with the cost.

Why should you get your child's eyes tested?

- Being able to see clearly will mean your child is able to learn and develop at school and socially.
- Eyes are still developing in early childhood. An eye test helps pick up and treat any problems. This can help to avoid or prevent longer-term eye problems.
- Even if you think your child has normal vision it is still important to get their eyes tested.
- They are no longer tested in school.

Worried about the cost of living?

We can help you find the right support.

If you're struggling to pay for food and other essentials, there are local schemes and organisations in North Yorkshire which may be able to help or point you in the right direction.

You'll find information about emergency financial support, managing debt, benefit entitlement, energy bills and staying connected all in one place at www.northyorks.gov.uk/costoflivingNY

Our cost of living web page also has information about pension credit, schemes to help families and local community-based support including Warm Welcome spaces as well as advice on staying safe and well.

Not confident with technology?
If you have friends or family who might be able to help you understand what support is available with the cost of living, please ask them to look at our web page with you. www.northyorks.gov.uk/costoflivingNY
You can also go into any North Yorkshire library or North Yorkshire Council office.

If you're not sure who to turn to, you can call our customer service centre on 0300 131 2 131 Monday to Friday from 9:30am to 4:30pm asking for 'cost of living help' when prompted.

Contact us
Online: northyorks.gov.uk/contact-us
By telephone: 0300 131 2 131 asking for 'cost of living help' when prompted.
North Yorkshire Council, County Hall, Northallerton, North Yorkshire, DL7 8AD
You can request this information in another language or format at northyorks.gov.uk/accessibility

Upcoming Ryedale Parent And carer Groups and Talks

Parent Carer Forum

Neurodiversity Workshops - Ryedale

Join James Koppert and Carers Plus Yorkshire for our next Parent Carer Forum

James has a diagnosis of ADHD, is a parent of a child with neurodiverse conditions and has worked with schools and parents to develop strategies to support children and young people to develop positively around ADHD and Autism.

ADHD Talk on 03/10/24 at Ings Gorth Community Centre 10am-1pm

Autism Talk on 14/11/24 at Ings Gorth Community Centre 10am-1pm

To book your place contact:
E: kenn@carersplus.net
T: 01770 888264

Care for a Cuppa @ Ryedale Parent Carers

Where: Rainbow Lane Community Centre, Malton, YO17 7BU

Are you a parent who cares for a child or young person under the age of 25 with additional care needs?

Would you like to socially connect with other like-minded parents?

Join us at a monthly group where our focus will be on supporting emotional health and well-being, sharing lived experiences and advice, but most importantly making 'time for yourself'

All of this over a cuppa and cake!

When: 26/09 & 24/10

Time: 10am - 12noon

To book your place contact:
E: kenn@carersplus.net
T: 01770 888264

IDAS - Support for families

Join us for an informative session designed for parents and carers to learn about IDAS and the vital support we provide for families affected by domestic abuse.

This session, run by a children's worker, will cover the range of services available to parents/carers and young people as well as effective strategies to help support your child after domestic abuse.

Together, we'll discover how IDAS can empower you to navigate challenging and difficult situations.

28/11/24 at Ings Gorth Community Centre from 10am to 12pm

To book your place contact:
E: kenn@carersplus.net
T: 01770 888264

DIARY DATES

Skate School (Ryan Swain)	Wednesday 25th September
Harvest Festival (All Saints Church) Followed by a Harvest Tea at School	Monday 30th September 2.30pm
Open Event Terrington C of E School	Friday 27th September (1.30pm-3.00pm) Monday 30th September (4pm-6pm)
Sports Enhancement Day (Stillington All Years) (Pack up and consent required on ParentPay)	Tuesday 8th October
Flu Immunisation	Thursday 10th October
Thunk –It–Theatre group Workshop and Performance	Monday 14th October
Autumn Half-Term	Friday 25th October (Last Day) Monday 4th November (First Day Back)
Parents Evening	Tuesday 12th November (17.00–19.00) Thursday 14th November (15.30 –17.30)
Christmas Dinner	Friday 6th December (All children)
Christingle and Nativity (TBC)	Monday 9th December
Christmas	Friday 20th December (Last Day) Monday 6th January 2025 (First Day Back)
Spring half –term	Friday 14th February 2025 (Last Day) Monday 24th February (First Day Back)
Easter break	Friday 4th April 2025 (Last Day) Wednesday 23rd April 2025 (First Day)
May Day Bank Holiday	Friday 2nd May 2025 (Last Day) Tuesday 6th May 2025 (First Day)
Summer Half–Term	Friday 23rd May 2025 (Last Day) Monday 2nd June 2025 (First Day Back)
Summer	Friday 18th July 2025 (Last Day)

