

Message From Head Of School

Good morning everyone,

I hope you have all had a wonderful week!

We had lots of fun at Terrington Village Christmas fair this weekend, where we raised £78.65 for the school! We would like to say a huge thank you to everyone who supported us and donated, to help make our stall so successful. We do have some bottle bags left over, if you would like the one you donated back, please speak to the school office to collect.

Just a reminder that the deadline for reception places for September 2025 is the 15th of January. Please find more information and how to apply with the following link: <https://www.northyorks.gov.uk/education-and-learning/school-admissions/starting-primary-school-and-junior-school>

We have our half termly sharing assembly on Thursday 19th December at 3:10pm for parents and the community to attend. If your child is receiving a certificate, a note will be added to their planner. We look forward to seeing you all there!

Have a great weekend everyone!

Thanks,

Miss India Tordoff

Head of School



Nativity and Christingle service.

On Monday 9th December we will be holding our annual Nativity and Christingle service at Terrington All Saints Church. This will be a 4pm. Children will not need to be picked up from school at 3:30pm as we will be heading down to the church. Please can all parents be at the church for 4pm for the service.

Children will be provided with fruit after school before the service but feel free to send a snack for them to eat.

Parents are welcome to watch our Nativity dress rehearsal which will be at 2pm also on the Monday 9th December.

We look forward to seeing you at the service.



Speaking to your child about chatting/messaging online

Included in this bulletin is some advice for parents/carers about speaking to your child about chatting/messaging online. Although this is often thought about more with older children, applications that younger children have access to such as Roblox or fortnight (on games consoles) allow children to chat individually or in groups. If your child is playing on these games, it is important to speak with them regularly about not only keeping themselves safe but also about what they may be writing or saying about others that can be hurtful.

What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that children and young people communicate. In fact, 71% of young people use group chats. These group chats allow users to be in direct contact through images and videos, is everyone in the game, while they play, games, or chat with others. There are several risks posed by these tools.

WHAT ARE THE RISKS?

- BULLYING**
Things can change very quickly in group chats. In their own group, children may feel safe and comfortable. However, when they are added to a group chat, they may find themselves being excluded, teased, or even bullied. Being added to a group chat can be a sign of being included, but it can also be a sign of being excluded. Children may feel that they are being excluded from a group chat if they are not invited to join it. Being added to a group chat can be a sign of being included, but it can also be a sign of being excluded. Children may feel that they are being excluded from a group chat if they are not invited to join it.
- SHARING GROUP CONTENT**
Group chats can be a place where children can share photos, videos, and other content. However, this content can be shared with others who are not intended to see it. Children should be encouraged to think twice before sharing anything in a group chat. If a child shares something in a group chat, it is important to think about who will see it. If a child shares something in a group chat, it is important to think about who will see it.
- EXCLUSION AND ISOLATION**
This common issue with group chats can happen in a variety of ways. Children may be excluded from a group chat if they are not invited to join it. This can be a sign of being excluded from a group chat if they are not invited to join it. Children may also feel isolated if they are not invited to join a group chat. This can be a sign of being excluded from a group chat if they are not invited to join it.
- UNKNOWN MEMBERS**
Children may be added to a group chat by someone they do not know. This can be a sign of being added to a group chat by someone they do not know. Children should be encouraged to think twice before accepting an invitation to join a group chat. If a child accepts an invitation to join a group chat, it is important to think about who will see it.
- INAPPROPRIATE CONTENT**
Group chats can be a place where children can share photos, videos, and other content. However, this content can be inappropriate. Children should be encouraged to think twice before sharing anything in a group chat. If a child shares something in a group chat, it is important to think about who will see it.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications that can be sent. Every time someone sends a message, every member of the group will get a notification. This can be a sign of being added to a group chat by someone they do not know. Children should be encouraged to think twice before accepting an invitation to join a group chat.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**
Group chats can be a place where children can share photos, videos, and other content. However, this content can be inappropriate. Children should be encouraged to think twice before sharing anything in a group chat. If a child shares something in a group chat, it is important to think about who will see it.
- GIVE SUPPORT, NOT JUDGEMENT**
If a child is in a group chat, it is important to give them support. Children should be encouraged to think twice before accepting an invitation to join a group chat. If a child accepts an invitation to join a group chat, it is important to think about who will see it.
- BLOCK, REPORT AND LEAVE**
If a child is in a group chat, it is important to give them support. Children should be encouraged to think twice before accepting an invitation to join a group chat. If a child accepts an invitation to join a group chat, it is important to think about who will see it.
- PRACTISE SAFE SHARING**
In any online communication, it is vital for young people to be aware of what they are sharing. Children should be encouraged to think twice before sharing anything in a group chat. If a child shares something in a group chat, it is important to think about who will see it.
- AVOID INVITING STRANGERS**
Group chats can be a place where children can share photos, videos, and other content. However, this content can be inappropriate. Children should be encouraged to think twice before sharing anything in a group chat. If a child shares something in a group chat, it is important to think about who will see it.
- SILENCE NOTIFICATIONS**
A drawback of large group chats is the sheer number of notifications that can be sent. Every time someone sends a message, every member of the group will get a notification. This can be a sign of being added to a group chat by someone they do not know. Children should be encouraged to think twice before accepting an invitation to join a group chat.

Meet Our Expert
Dr. Jane Widdows is a senior research fellow, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written several books and articles and is a frequent speaker at national and international conferences.

Wake Up Wednesday
The National College

@wake_up_weds **/wakeupwednesday** **#wakeupwednesday** **@wake.up.weds**

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WOW WORK



Miss Skilling EYFS AND NURSERY

This week we went to see the pantomime 'A Christmas Cracker' down at the village hall and we enjoyed it so much! We also have been reading the Nativity story and making pictures of the nativity scene. In Literacy we have been asking and answering questions about the text and predicting what we think might happen next in the story!

Malton Library Visit – EYFS

The children in Nursery and Reception will be visiting Malton Library on Wednesday 11th December to learn more about the library and all that it offers. We ask for a voluntary contribution of £5 to cover the cost of the trip which will be added onto parent pay. As part of the visit, we would like as many children as possible to have the opportunity to borrow a library book. To borrow a book, children need to have a North Yorkshire library card. If your child doesn't already have a library card please complete this online form [Register a child with the library - Before you start - NYC](#) by Monday 9th December. Any children registered for a card will receive it on the day of their visit to the library. If your child already has a library card, it would be appreciated if they can bring this on the day of the visit. Please speak to your child's class teacher if you have any questions.



Mrs Rutherford KS1

We have had a wonderfully busy week this week. We have spent some time practising for the nativity and the children are becoming more confident with their lines and songs. I can't wait to see their final performance next week.

We were also very lucky to visit the village hall to watch an entertaining pantomime, 'The Christmas Cracker.'



Mr Marshall KS2

This week in Class 3 we have had a busy week enjoying a variety of different activities. We watched the pantomime at the Village Hall on Monday, played Dodgeball at Malton School on Wednesday and we went to Stillington for our Christmas Dinner on Friday!

We have still had time for some learning; Years 3, 4 and 5 have been working very hard with multiplication and division in maths. The Year 6s have finally finished their fabulous fractions learning (for now) and are looking forward to converting between metric and imperial units next week. Well done everyone!



Lost Property

Please can all clothing be labelled to try and avoid lost items

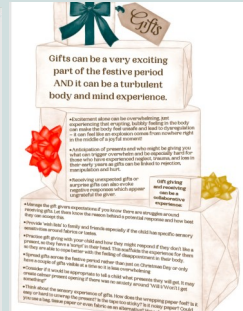
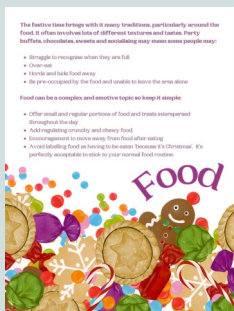
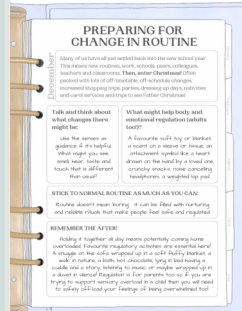
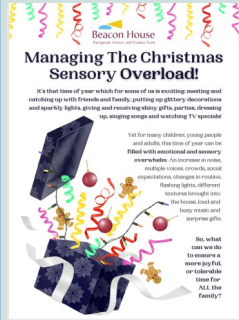
We have a box of lost property please can you check to see if your child has any items that has been placed in there.

Any items that have not been claimed by the end of term will be recycled.

INFORMATION

Managing The Christmas Sensory Overload.

It's that time of year which for some of us is exciting: meeting and catching up with friends and family, putting up glittery decorations and sparkly lights, giving and receiving shiny gifts, parties, dressing up, singing songs, and watching TV specials. Yet for many children, young people and adults, this time of year can be filled with emotional and sensory overwhelm. An increase in noise, multiple voices, crowds, social expectations, changes in routine, flashing lights, different textures brought into the house, loud and busy music and surprise gifts. Attached is a handy guide and advice from Beacon House to ensure a more joyful, or tolerable time for all the family as well as some contact information below for support with emotional and mental health. [Emotional and Mental Health](#)



For Adults

Mind: Mind offers tips and advice on coping with the holiday season, including managing stress, dealing with loneliness, and maintaining mental well-being.

[Christmas and Mental Health](#)

Samaritans: Provides 24/7 support for anyone struggling to cope. They offer a safe space to talk about whatever is troubling you.

Call 116 123 or visit - [Contact Us | Samaritans](#)

NHS: The NHS offers advice on managing mental health during the holidays, including tips on dealing with stress and where to find support.

NHS Mental Health Support - [Mental health - NHS](#)

For Children

The Go To: The Go To website is the home of wellbeing and mental health for young people in North Yorkshire and provides a wealth of information and practical advice for children, young people, their carers and professionals.

[The Go-To - Emotional wellbeing and mental health](#)

YoungMinds: Offers advice on supporting children and young people with their mental health, including how to handle anxiety around Christmas.

[Helping Your Child with Anxiety at Christmas](#)

The Children's Society: Provides tips for managing children's mental health during the festive season, including maintaining routines and understanding their needs.

[Supporting Children's Mental Health at Christmas](#)

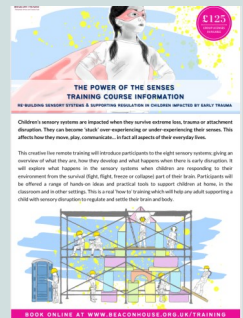
Childline: Offers free, confidential support for children and young people. They provide a safe space to talk about any worries or concerns.

Resource: Call 0800 1111 or visit Childline - [Childline | Childline](#)

Kooth: Kooth is a free, safe and anonymous online wellbeing service for children and young people. The Kooth team provide free, safe and anonymous online support and counselling. The whole team are made up of friendly and experienced individuals and are a bacp accredited service. [Home - Kooth](#)

Shout!: Shout is the UK's first and only 24/7 text service for anyone in crisis. Get free, confidential mental health support anytime, anywhere. Text 'Shout' to 85258.

[Shout: the UK's free, confidential and 24/7 mental health text service for crisis support | Shout 85258](#)



DIARY DATES

Stay and Play	Monday 's (1.30pm-2.30pm) NO STAY AND PLAY on 9th December
Christingle and Nativity (All Saints Church)	Monday 9th December (4pm)
Malton Library Visit (EYFS) (Consent Required)	Wednesday 11th December
Sharing assembly	Thursday 19th December (3.10pm-3.30pm)
Christmas Break	Friday 20th December (Last Day) Tuesday 7th January 2025 (First Day Back)
Young Voices (KS2)(See bulletin for info)	Wednesday 12th February 2025
Spring half –term	Friday 14th February 2025 (Last Day) Monday 24th February (First Day Back)
Easter Service (All Saints Church)	Wednesday 2nd April (2.00pm)
Easter Break	Friday 4th April 2025 (Last Day) Wednesday 23rd April 2025 (First Day)
May Day Bank Holiday	Friday 2nd May 2025 (Last Day) Tuesday 6th May 2025 (First Day)
Summer Half—Term	Friday 23rd May 2025 (Last Day) Monday 2nd June 2025 (First Day Back)
Leavers Service (All saints Church)	Monday 14th July (2.30pm)
Summer Break	Friday 18th July 2025 (Last Day)

School details are :-

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Telephone :- 01653 648340

Head of School :- Miss I Tordoff

Executive Headteacher :- Mrs S Moore.

